



Vineyard Alternative School
School Plan for Student Achievement 2019 – 2020
Executive Summary

Overview of School Demographics

136	Students
32%	Hispanic/Latino
51%	White
0.7%	American Indian or Alaska Native
1.5%	Asian
3%	Black or African American
1.5%	Native Hawaiian or other Pacific Islander
31%	Socioeconomically Disadvantaged
1.5%	English Learner
16%	Students with Disabilities
35%	Students on 504 Plans

2018-2019 Data Trends (Highlights)

- Increase in student participation rate on the California Assessment of Student Performance and Progress (CAASPP)
- Increase of students who scored Standard Exceeded and Standard Met in ELA/Literacy in their overall performance on the CAASPP
- Increase of students who scored Standard Exceeded and Standard Met in Math in their overall performance on the CAASPP
- More than half of Vineyard students worked with the Choose Love curriculum

2018-2019 Data Analysis and Conclusions

- 96% of students participated in the CAASPP, which was a participation rate increase of 18%
- 9% increase in students who scored Standard Exceeded and Standard Met in ELA/Literacy on the CAASPP
- 8% increase in students who scored Standard Exceeded and Standard Met in Math on the CAASPP
- 60% of students participated in Social-Emotional Learning (SEL) using the Choose Love curriculum



2019-2020 LCAP Site Goals

- Increase the percentage of students who have the skills and knowledge to graduate from high school, college and/or career ready by moving our school closer to the district's and the state's average performance on state assessments and graduation levels.
- Provide an engaging, clean, healthy, physically and emotionally safe environment to support learning at the highest levels by empowering our students through social-emotional and academic supports, which will positively impact their overall social-emotional and physical health, as well as their attendance at school.
- Actively involve parents/guardians in their students' educational progress through communication and collaboration by having staff regularly utilize the online programs of School Loop and BlackBoard as well as offer parents/guardians the opportunity to participate in learning workshops and a parent support group on the Vineyard campus.

2019-2020 Key Strategies to Meet Goals

- Use student data to make informed decisions on curriculum design and teaching strategies to improve the understanding of Math concepts and procedures as well as reading, research and writing skills by students.
- Participation by teachers in site and district-wide professional development.
- Expand on the courses offered on the Vineyard campus and those that are offered in small groups.
- Bolster intervention learning opportunities for students such as Math tutoring, Friday Support, and Academic Prep with focus on Math as well as make use of Student Success Team (SST) and Coordination of Services Team (CoST) meetings to develop and implement a more intense approach to support struggling students.
- Continue to develop and implement a more holistic approach to student learning that incorporates social and emotional supports and learning.

2019-2020 Measures of Success

- Increase the percentage of students who score within the ranges of Standard Met or Standard Exceeded on the ELA/Literacy CAASPP summative assessment by 5%
- Increase the percentage of students who score within the ranges of Standard Met or Standard Exceeded on the Math CAASPP summative assessment by 5%
- Increase the graduation rate by 5% by June 2020.
- Involve at least 75% of Vineyard students in social-emotional learning through the Choose Love curriculum, Counselor-led Student Support Group and Peer-to-Peer Helpers